

Science and Civics: Sustaining Wildlife

New Project WILD Secondary Level Curriculum



- New Curriculum developed for the **Secondary Level**, & Correlated to Core Curriculum Standards & Objectives for Science and Social Studies;
- An Educator Guide for involving students in local action projects aimed at benefiting people and wildlife living in and around watersheds and communities;
- Action-based, Multi-disciplinary, Hands-on activities and content integrated between science, environmental science, geography, and civics and carried out through service-learning and real-life action experiences;

Program components:

- **Awareness:** alerts teachers and their students to the impact of human and individual activities on habitat quality and quantity;
- **Participatory Democracy:** helps develop principles related to government structures; is appropriate for geography & civics units of social studies courses;
- **Habitat Exploration:** involves studies of ecosystem parameters of a site; is appropriate for ecology & environmental units of science courses;
- **Taking Action:** guides both science and social studies students in designing, implementing and communicating projects to enhance a watersheds and communities for people and wildlife.

“Project WILD’s new Science and Civics initiative is a good example of bringing groups together. Working with educators, governmental agencies, environmental organizations, and businesses, Project WILD has developed an interdisciplinary, semester-long course that teaches basic skills and involves students with wildlife and habitat issues in the community.”

***—Dr. David Wicks, Kentucky Institute for the Environment
and Sustainable Development, University of Louisville***

For more information about this new program, please contact:

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